

# SOL 6.2 – Fractions

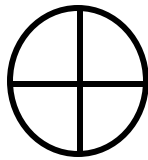
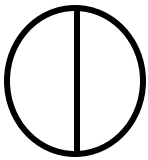
## The Meaning of Fractions

- A fraction names part of a whole

Ex. 
$$\frac{\text{Numerator}}{\text{Denominator}} = \frac{\text{Part}}{\text{Whole}}$$

## Equivalences

- All fractions have other fractions that are equal to them.
- Refer to your color coded number lines.
- You can find equivalent fractions by:
  - looking at the size of the fraction
  - multiplying by a number
  - or dividing by a number (GCF)



$$\begin{array}{l} \frac{1}{2} \times \frac{2}{2} = \frac{2}{4} \\ \frac{8}{10} \div \frac{2}{2} = \frac{4}{5} \end{array}$$

## 0, $\frac{1}{2}$ , and 1 as Benchmarks

- This is a form of estimating fractions.
- Seeing if a fraction is closest to 0,  $\frac{1}{2}$ , or 1
  - It is close to **0**, if the **numerator is close to 0**. ( $\frac{0}{7}$ )
  - It is close to **1**, if the **numerator is close to the denominator**. ( $\frac{3}{3}$ )
  - It is close to  $\frac{1}{2}$ , if the **numerator is close to half of the denominator**. Remember that odd denominators will have a numerator of .5 ( $\frac{5}{10}$ ) or ( $\frac{4.5}{9}$ )

## Inequalities

- < Less than
- ≤ Less than or equal to
- > Greater than
- ≥ Greater than or equal to

## Comparing and Ordering Fractions

- Use the benchmarks (0,  $\frac{1}{2}$ , and 1)
- If the **denominators are the same** order the numerators.  
( $\frac{1}{8}, \frac{2}{8}, \frac{3}{8}, \frac{4}{8}, \frac{5}{8}, \frac{6}{8}, \frac{7}{8}, \frac{8}{8}$ )
- If the **numerators are the same** the smaller the denominator the larger the part. ( $\frac{1}{12}, \frac{1}{10}, \frac{1}{9}, \frac{1}{8}, \frac{1}{6}, \frac{1}{5}, \frac{1}{4}, \frac{1}{2}$ )
- If both the numerators and denominators are different, try the benchmarks first, or change the fractions to decimals by dividing and then compare or order them as decimals.
- **ascending** - goes up or gets bigger
- **Descending** - goes down or gets smaller