

# SOL 6.3 – Integers and Absolute Value

6.3 The student will

- identify and represent integers;
- order and compare integers; and
- identify and describe absolute value of integers.

## Understanding the Standard:

- Integers are the set of whole numbers, their opposites, and zero.
- Positive integers are greater than zero.
- Negative integers are less than zero.
- Zero is an integer that is neither positive nor negative.
- A negative integer is always less than a positive integer.
- When comparing two negative integers, the negative integer that is closer to zero is greater.
- An integer and its opposite are the same distance from zero on a number line. For example, the opposite of 3 is -3.
- The absolute value of a number is the distance of a number from zero on the number line regardless of direction. Absolute value is represented as  $|-6| = 6$ .
- On a conventional number line, a smaller number is always located to the left of a larger number (e.g., -7 lies to the left of -3, thus  $-7 < -3$ ; 5 lies to the left of 8 thus 5 is less than 8).

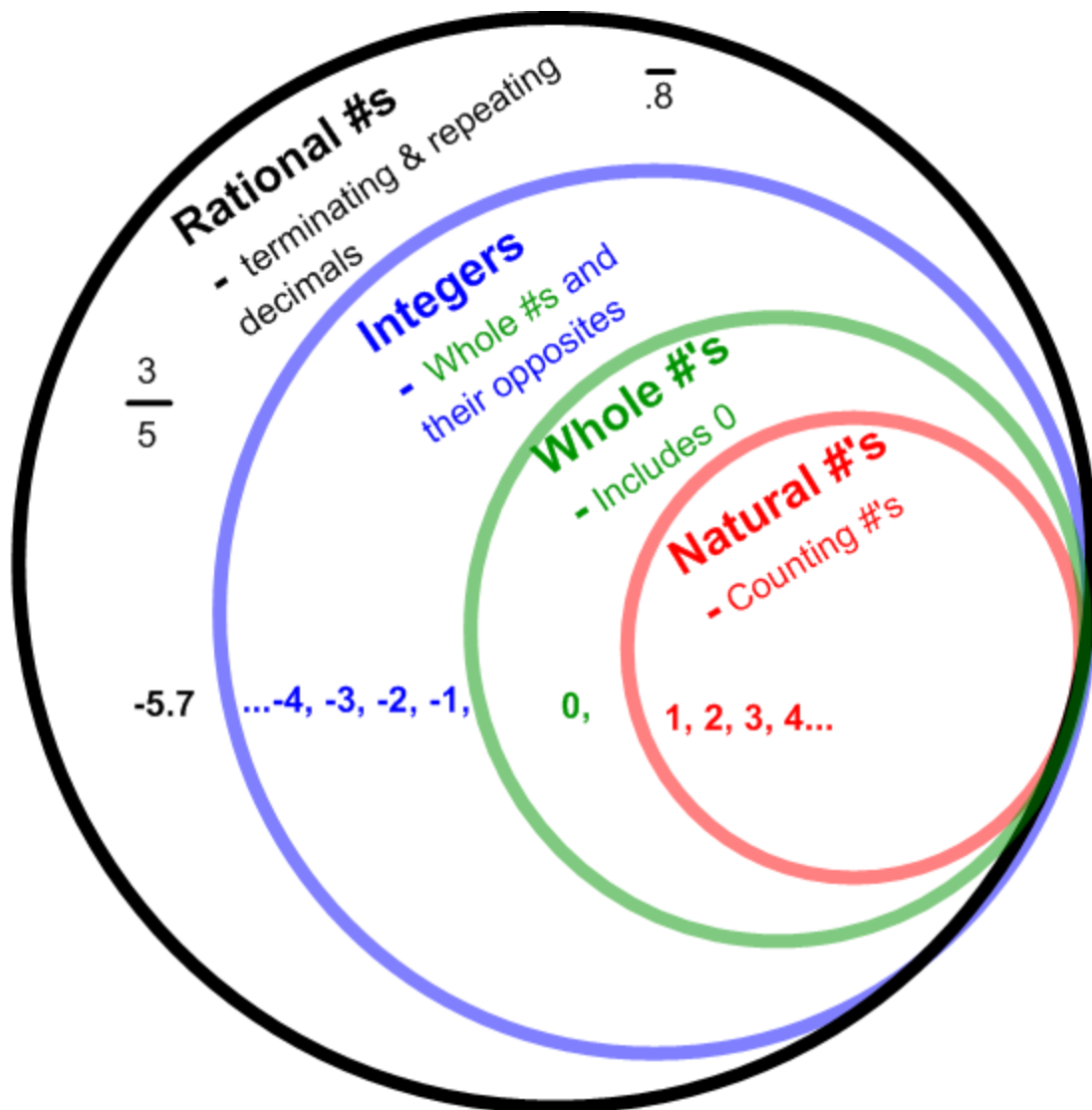
*on a # line, the # to the right is greater*

*absolute value is always positive*

# SOL 6.3 – Integers

## The Meaning of Integers:

- Whole numbers and their opposites.
- Ex. 5, -2, 436, -792
- **Right** is **correct**, so it is **positive**



## Integer Vocabulary:

Negatives	Positives
Left – West	Right – East
Down – South	Up – North
Bottom	Top
Lose – loss	Gain
Decrease	Increase
Backwards	Forwards
Withdrawal	Deposit
Below sea level	Above sea level

## Inequalities:

- < Less than
- $\leq$  Less than or equal to
- > Greater than
- $\geq$  Greater than or equal to

## Comparing and Ordering Integers:

- **ascending** - goes up or gets bigger
- **Descending** - goes down or gets smaller

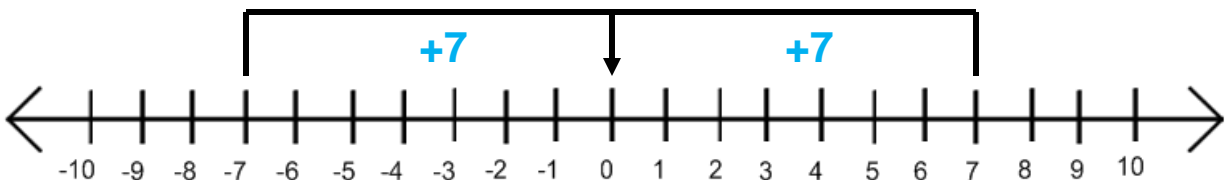
# SOL 6.3 – Absolute Value

## The Meaning of Absolute Value:

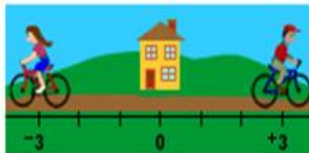
- **The distance from zero.**
- Symbol for absolute value  $||$

## How to Find Absolute Value:

- When finding the absolute value of an integer, find the **distance from zero** on a number line.
- Because **distances are positive**, so is every absolute value.
- **Opposite integers** will have the **same absolute value** since they are both the same distance from zero.



## Practical Problem involving Absolute Value:



Ryan and Chloe were at Jacob's house. Ryan rode his bike 3 miles west of Jacob's house, and Chloe rode her bike 3 miles east of Jacob's house. Who traveled a greater distance from Jacob's house?

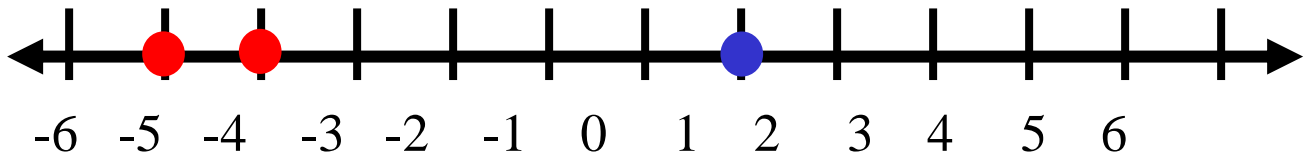
Ryan and Chloe both traveled the same distance from Jacob's house since each traveled 3 miles in opposite directions.

## Examples of Absolute Value:

$$|+7| = +7, \quad |-7| = +7, \quad |-28| = +28, \quad |+12| = +12, \quad |-5| = +5, \quad |-167| = +167$$
$$|+7| + 7 = +14, \quad |-7| + 7 = +14, \quad |-28| - 16 = +12,$$

Vocabulary:

# Comparing Integers



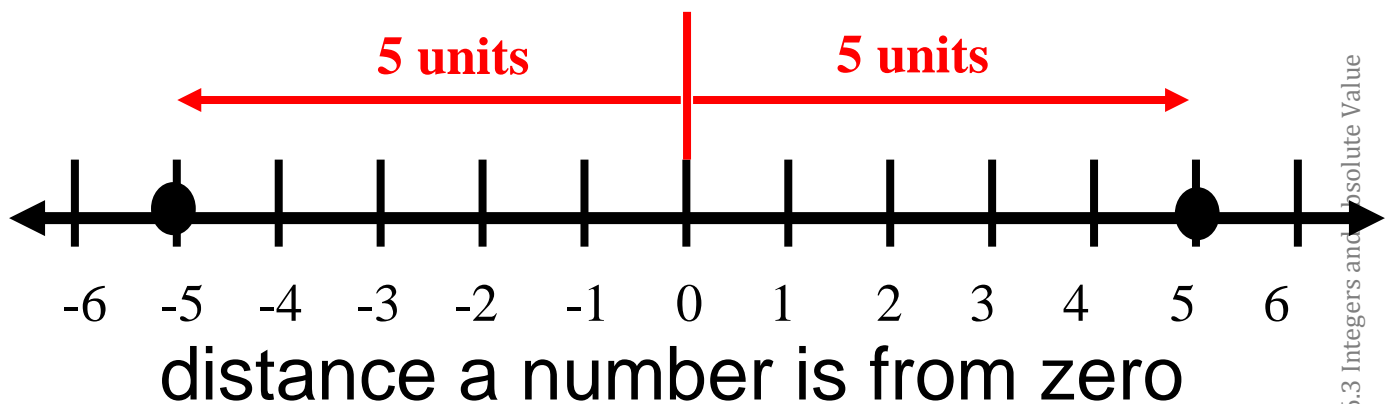
$$-5 < 1 \text{ or } 1 > -5$$

$$-4 > -5 \text{ or } -5 < -4$$

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## Absolute Value

$$|5| = 5 \quad |-5| = 5$$



## Essential Understandings:

What role do negative integers play in practical situations?

Negative #s show direction or debt

How does the absolute value of an integer compare to the absolute value of its opposite?

$$|7| = 7 \quad |-7| = 7$$

They are the same because an integer and its opposite are the same distance from 0 on the # line.

## Essential Knowledge & Skills:

The student will use problem solving, mathematical communication, mathematical reasoning, connections, and representations to

- Identify an integer represented by a point on a number line.
- Represent integers on a number line.
- Order and compare integers using a number line.
- Compare integers, using mathematical symbols ( $<$ ,  $>$ ,  $=$ ).
- Identify and describe the absolute value of an integer.

$$\begin{array}{r} 19 \\ 3 \overline{) 57} \\ \underline{3} \phantom{0} \\ 27 \end{array}$$

## Practice:

Identify each number that is an integer.

25      .5      19      dec.      dec.

$$5^2 \quad \frac{1}{2} \quad -6 \quad \frac{57}{3} \quad 21 \quad -\frac{8}{24} \quad 2.76$$

**Released SOL Questions:**

Which of these is an integer?

A  $\frac{7}{10}$

B 6.5

C -12

D  $-2\frac{3}{8}$

Which of these lists the numbers in order from least to greatest?

A 3, -16, 47

B -16, 3, 47

C 3, 47, -16

D -16, 47, 3

**Directions: Click on all the correct answers.**

**Identify each statement that is true.**

$-5 > -8$	$-1 \leq -6$
$-7 \geq -4$	$3 < -9$
$-3 > 2$	$10 \geq 8$